

University Calendar: 2022/23

Academic Regulations: Faculty of Social Sciences

School	Economic, Social and Political Science
	Doctor of Philosophy
	With exit awards of:
Final Award	Master of Philosophy (MPhil)
	Postgraduate Diploma in Higher Education
	Postgraduate Certificate in Higher Education
Programme(s)	Integrated PhD in Gerontology
Last modified	April 2022

The Academic Regulations which are detailed in Section V: <u>Regulations for Research Degrees and Higher Doctorates</u>, and Section IV: <u>General Information and Regulations</u> of the Calendar, apply to and regulate the programme(s) listed above.

On occasion, programmes can be exempted from one or more of the clauses in the Regulations; one or more of the clauses can be varied; and programmes can impose additional requirements.

- Exemptions are characterised by the omission of the relevant clause.
- · Variations are characterised by the replacement of the clause with alternative wording.
- Additions are characterised by requirements in addition to those detailed in the Academic regulations.

The programmes listed have approval from the Academic Quality and Standards Committee for the **exemptions** and/or **variations** and/or **additions** to the regulations noted below.

Exemptions:

The clause(s) listed below describe where an exemption to the Regulations exists:

None apply

Variations:

The clause(s) listed below describe where a variation to the Regulations exists:

	University regulation (including link) ion, Determination and Classification of	Approved Variation
Results:	Postgraduate Master's Programmes	
6.1	Repeat A student who has not passed at the first attempt or is not eligible to refer, or who has Referred and not passed, may Repeat the taught part of the programme Internally or Externally as chosen by the student following academic advice from within the School.	Repeat No repeat year is allowed.
7.2	Dissertation The Pass Mark for the dissertation is 50.	Dissertation Students will be required to complete a non-credit bearing Transitional Project to support them in their transition from the taught part to the research phase of the programme. The Transitional Project, in conjunction with the material submitted by the student for their First Progression Review, will inform the outcome of that Review.

Additional requirements:

The clause(s) listed below are in addition to the Regulations:

Existing University regulation (including link)	Approved Additional Requirement
Regulations and Definitions Applying to	
Progression for all Credit Bearing Programmes	



2.1 Average Mark contribution to a Part of a Programme The Average Mark is the mark obtained by taking the average of all individual Module Marks, weighted according to their respective credit point weightings that contribute to the assessment of a single Part of a programme. The Average Mark is recorded truncated to 1 decimal place in the assessment grid. Existing University regulation (including link) Progression, Determination and Classification of Results: Postgraduate Master's Programmes 5 Referral Referral Referral Referral Referral Referral Referral Referral Approved Additional Requirement Referral For students entering the programme from 2022/23: A student is not permitted to refer in any taught module that has already been passed specifically in order to improve the mark, with the following exception: A student who has failed to achieve the required average pass mark of at least 60 in the taught modules may refer in taught modules in which the mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which the yrefer, with the constraint that modules in which the mark achieved is a non-compensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
Programme
The Average Mark is the mark obtained by taking the average of all individual Module Marks, weighted according to their respective credit point weightings that contribute to the assessment of a single Part of a programme. The Average Mark is recorded truncated to 1 decimal place in the assessment grid. Existing University regulation (including link) Progression, Determination and Classification of Results: Postgraduate Master's Programmes Referral Referral Referral For students must achieve an average pass mark of at least 60 in the taught part of the programme. Approved Additional Requirement Approved Additional Requirement Referral For students entering the programme from 2022/23: A student is not permitted to refer in any taught module that has already been passed specifically in order to improve the mark, with the following exception: A student who has failed to achieve the required average pass mark of at least 60 in the taught modules may refer in taught modules in which the mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which the mark achieved is a non-compensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
by taking the average of all individual Module Marks, weighted according to their respective credit point weightings that contribute to the assessment of a single Part of a programme. The Average Mark is recorded truncated to 1 decimal place in the assessment grid. Existing University regulation (including link) Progression, Determination and Classification of Results: Postgraduate Master's Programmes Referral Referral Referral Referral For students entering the programme from 2022/23: A student is not permitted to refer in any taught module that has already been passed specifically in order to improve the mark, with the following exception: A student who has failed to achieve the required average pass mark of at least 60 in the taught modules may refer in taught modules in which the mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which they refer, with the constraint that modules in which the mark achieved is a non-compensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
Module Marks, weighted according to their respective credit point weightings that contribute to the assessment of a single Part of a programme. The Average Mark is recorded truncated to 1 decimal place in the assessment grid. Existing University regulation (including link) Progression, Determination and Classification of Results: Postgraduate Master's Programmes Seferral Referral For students entering the programme from 2022/23: A student is not permitted to refer in any taught module that has already been passed specifically in order to improve the mark, with the following exception: A student who has failed to achieve the required average pass mark of at least 60 in the taught modules may refer in taught modules in which the mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which the mark achieved is a noncompensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
their respective credit point weightings that contribute to the assessment of a single Part of a programme. The Average Mark is recorded truncated to 1 decimal place in the assessment grid. Existing University regulation (including link) Progression, Determination and Classification of Results: Postgraduate Master's Programmes 5 Referral For students entering the programme from 2022/23: A student is not permitted to refer in any taught module that has already been passed specifically in order to improve the mark, with the following exception: A student who has failed to achieve the required average pass mark of at least 60 in the taught modules may refer in taught modules in which the mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which they refer, with the constraint that modules in which they refer, with the constraint that modules in which they are ferral will be inserted into the student's mark profile to determine whether the required average pass
that contribute to the assessment of a single Part of a programme. The Average Mark is recorded truncated to 1 decimal place in the assessment grid. Existing University regulation (including link) Progression, Determination and Classification of Results: Postgraduate Master's Programmes Referral Referral Referral For students entering the programme from 2022/23: A student is not permitted to refer in any taught module that has already been passed specifically in order to improve the mark, with the following exception: A student who has failed to achieve the required average pass mark of at least 60 in the taught modules may refer in taught modules in which the mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which the mark achieved is a non-compensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
single Part of a programme. The Average Mark is recorded truncated to 1 decimal place in the assessment grid. Existing University regulation (including link) Progression, Determination and Classification of Results: Postgraduate Master's Programmes 5 Referral Referral Referral For students entering the programme from 2022/23: A student is not permitted to refer in any taught module that has already been passed specifically in order to improve the mark, with the following exception: A student who has failed to achieve the required average pass mark of at least 60 in the taught modules may refer in taught modules in which the mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which the mark achieved is a noncompensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
Mark is recorded truncated to 1 decimal place in the assessment grid.
Existing University regulation (including link) Progression, Determination and Classification of Results: Postoraduate Master's Programmes Sample
Existing University regulation (including link) Progression, Determination and Classification of Results: Postgraduate Master's Programmes S Referral Referral Referral Referral For students entering the programme from 2022/23: A student is not permitted to refer in any taught module that has already been passed specifically in order to improve the mark, with the following exception: A student who has failed to achieve the required average pass mark of at least 60 in the taught modules may refer in taught modules in which the mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which the mark achieved is a noncompensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
Progression, Determination and Classification of Results: Postgraduate Master's Programmes Referral For students entering the programme from 2022/23: A student is not permitted to refer in any taught module that has already been passed specifically in order to improve the mark, with the following exception: A student who has failed to achieve the required average pass mark of at least 60 in the taught modules may refer in taught modules in which the mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case:
Referral For students entering the programme from 2022/23: A student is not permitted to refer in any taught module that has already been passed specifically in order to improve the mark, with the following exception: A student who has failed to achieve the required average pass mark of at least 60 in the taught modules may refer in taught modules in which the mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which the mark achieved is a non-compensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
Referral For students entering the programme from 2022/23: A student is not permitted to refer in any taught module that has already been passed specifically in order to improve the mark, with the following exception: A student who has failed to achieve the required average pass mark of at least 60 in the taught modules may refer in taught modules in which the mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which they refer, with the constraint that modules in which the mark achieved is a non-compensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
For students entering the programme from 2022/23: A student is not permitted to refer in any taught module that has already been passed specifically in order to improve the mark, with the following exception: A student who has failed to achieve the required average pass mark of at least 60 in the taught modules may refer in taught modules in which the mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which the mark achieved is a noncompensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
A student is not permitted to refer in any taught module that has already been passed specifically in order to improve the mark, with the following exception: A student who has failed to achieve the required average pass mark of at least 60 in the taught modules may refer in taught modules in which the mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which the mark achieved is a non-compensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
module that has already been passed specifically in order to improve the mark, with the following exception: A student who has failed to achieve the required average pass mark of at least 60 in the taught modules may refer in taught modules in which the mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which the mark achieved is a noncompensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
order to improve the mark, with the following exception: A student who has failed to achieve the required average pass mark of at least 60 in the taught modules may refer in taught modules in which the mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which the mark achieved is a non-compensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
order to improve the mark, with the following exception: A student who has failed to achieve the required average pass mark of at least 60 in the taught modules may refer in taught modules in which the mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which the mark achieved is a non-compensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
exception: A student who has failed to achieve the required average pass mark of at least 60 in the taught modules may refer in taught modules in which the mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which the mark achieved is a non-compensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
average pass mark of at least 60 in the taught modules may refer in taught modules in which the mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which the mark achieved is a noncompensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
average pass mark of at least 60 in the taught modules may refer in taught modules in which the mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which the mark achieved is a noncompensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
modules may refer in taught modules in which the mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which the mark achieved is a noncompensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
mark originally achieved was less than the required average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which the mark achieved is a non-compensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
average pass mark, to a maximum credit value of 15 ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which the mark achieved is a noncompensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
ECTS (30 CATS). In this case: (i) Students may choose the taught modules in which they refer, with the constraint that modules in which the mark achieved is a noncompensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
(i) Students may choose the taught modules in which they refer, with the constraint that modules in which the mark achieved is a noncompensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
which they refer, with the constraint that modules in which the mark achieved is a non-compensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
modules in which the mark achieved is a non- compensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
compensatable fail must be taken. (ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
(ii) The actual marks obtained at referral will be inserted into the student's mark profile to determine whether the required average pass
inserted into the student's mark profile to determine whether the required average pass
determine whether the required average pass
mark (60) has been achieved.
(iii) Marks for modules originally failed but passed
at referral will be capped at the capped mark
(50) and published in the student's transcript.
The original marks for modules passed but
referred to raise the average mark (60) for the
taught modules part, will be published in the
student's transcript.
(iv) If the student subsequently elects to transfer to
the MSc Gerontology, that part of the referral
not needed to meet the requirements of the
new programme shall be disregarded and the
average mark for the part recalculated on that
basis.
Students who elect to transfer to the MSc
Gerontology will be required to successfully complete
a 30 ECTS/60 CATS MSc Dissertation and will be
required to pay an additional tuition fee.

These regulations should be read in conjunction with the programme specification.

Disclaimer:

As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, these regulations may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our <u>Disclaimer</u> to see why, when and how changes may be made to a student's programme.